

## Lesson Outline:

This Lesson Plan will be broken down into two periods, with follow up as required:

- 1st Lesson: Opening (10 min) + INM (10 min) + GP (20 min)
- 2nd Lesson: GP discussion (10 min) + IP (30 minutes)
- Follow up: Touch point every week for checking and feedback + Final Closing (5-10 minutes)

VISION-SETTING	OBJECTIVE. What is your objective?	KEY POINTS. What knowledge and skills are embedded in the objective?
	SWBAT to write an essay on "What kind of leadership do we need?"	<p><b>WHAT - Knowledge</b></p> <p>Leadership is when:</p> <p>01. When we adapt to challenges and failures. (<i>Jab hum challenges aur failures k saath adapt karte hain. Adapt karne ka matlab hai: jab hum apne experiences k rang mein dhal jate hain aur us he challenge se kuch seekh k solution banaten hain.</i>)</p> <p>02. When we mobilize each other's strengths (<i>Jab hum ek dusri ki strengths ko mobilize karsaken, Mobilize ka matlab hai: jab ek dusre ki achi qualities ko hum mouqa deten k wo ubhr k bahir ayen.</i>)</p> <p>03. When we take decisions with bravery and courage. When we believe that we are brave and courageous. This is called self-belief. (<i>Jab hum bahaduri se decisions len, courage k saath decisions len. Apne aap pe yaqeen rakhna k mein hun bahadur, mein hun zaheen. Isko kehte hain self-belief.</i>)</p> <p>04. When we live with one another with compassion and understanding. (<i>Jab hum ek dusri k liye humdardi k saath rahen, aur ek dusre ko samjhein.</i>)</p> <p>Leadership can be found at home, in school, in community and in the country. (<i>Humare aas paas leadership nazr aati hai, ghar pe, school mein, community mein, aur mulk mein.</i>)</p> <p><b>Key terms:</b></p> <p>Mobilize, adapt, creativity, self belief.</p> <p><b>HOW - Skills</b></p> <ol style="list-style-type: none"><li>1. SWBAT <b>describe</b> what 'leadership' means.</li><li>2. SWBAT <b>describe</b> what 'leadership' can look like around them and within them.</li><li>3. SWBAT <b>describe</b> what leadership they hope for their community and their country.</li></ol>

		<p><b>A. Reflection + Discussion + Mapping Exercise:</b></p> <p><u>Brainstorming Q:</u> What does leadership look like in ourselves? (INM)          Leadership mein kis tarhan ki qualities hoti hain?          What does leadership look like around us? (GP)          Aap un logon k baaray mein sochein jo aap k khayal mein leaders hain. In logon k undr wo kya khaas baat hai jo leadership ki tarhan lagti hain?</p> <p><u>Discussion exercise:</u> (GP)          Why is such leadership important?          Ab hum sochte hain, k Is tarhan ki leadership kyun zaruri hoti hai? Why is it necessary for good leadership to be with kindness? Why is it necessary for leadership to be filled with courage?</p> <p><b>B. Using the Map to write an Essay</b></p> <table border="1" data-bbox="815 695 1528 1035"> <thead> <tr> <th>Section</th> <th>Prompts</th> </tr> </thead> <tbody> <tr> <td>Introduction</td> <td>● What is leadership to you?</td> </tr> <tr> <td>Body / multiple paragraphs</td> <td>● How have you seen yourself show this leadership? How have you seen it in others?</td> </tr> <tr> <td>Conclusion</td> <td>● Why do you think this kind of leadership is important?</td> </tr> </tbody> </table> <p><u>WHY - connection to vision</u></p> <ol style="list-style-type: none"> <li>SWBAT recognize what leadership can look like</li> <li>SWBAT realize how leadership starts with us</li> <li>SWBAT discover and fulfill their own potential to become loving, thinking and engaged citizens to bring a change</li> </ol>	Section	Prompts	Introduction	● What is leadership to you?	Body / multiple paragraphs	● How have you seen yourself show this leadership? How have you seen it in others?	Conclusion	● Why do you think this kind of leadership is important?
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**CONNECTION TO LARGER GOALS.**

How does the objective connect to larger learning goals (e.g., unit goals, the big goal)?

Same as 'WHY'.

<p><b>DETERMINING METHODS</b></p>	<p><b>OPENING (10 min.)</b>          How will you communicate <i>what</i> is about to happen? How will you communicate <i>how</i> it will happen?          How will you communicate its <i>importance</i>? How will you communicate <i>connections</i> to previous lessons?          How will you engage students and capture their interest?</p> <p>- Today we will talk about a special quality. But before that, we are going to play a quick game. This is a special puzzle which we will solve together in groups.          - When you have your puzzle, put it on the table and look at me and wait for me.          - Instructions time!          - You are stranded on a desert island. Each of you has 6 things that you can use to escape the island. All of you really want to get off the island. The question mark is a mystery item you can pick from the island.</p>	<p><b>MATERIALS.</b></p>
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- Your task is to decide as a group what you would do to escape.
- You have 5 minutes.
- At the end of the 5 minutes, we will share what we came up with.
- **Teacher's Action:** Give students 5 minutes to think and discuss amongst themselves what they would do.
- **Large group TA:** Hear each group's response about how they would escape.
- **Ask them, why wouldn't you do this? Why would you do this?**
- Class, do you know what this is called? This quality that each of you showed when all of you were facing a problem? It is called Leadership.
- Today's task is to think about that when we are struggling or facing a problem, **"What kind of leadership do we need?"**.

[Link of puzzle](#)

**INTRODUCTION OF NEW MATERIAL (10 min.)**

How will you explain/demonstrate all knowledge/skills required of the objective, so that students begin to actively internalize key points?

Which potential misunderstandings do you anticipate? How will you proactively mitigate them? How will students interact with the material?

How/when will you check for understanding? How will you address misunderstandings?

How will you clearly state and model behavioral expectations? Why will students be engaged?

Ayen ab baat karte hain k wo kya qualities humein nazr arahi thi jab hum island se escape karna chahrahe thay. Hum kis tarhan soch rahe thay, aur hum ek dusray k saath kesay kaam kar rahe thay?

Take 2-3 responses.

Yes, these are what make each of us a good leader.

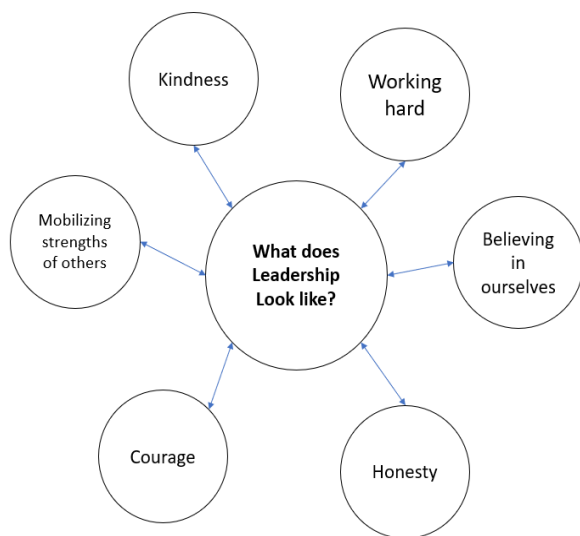
- To understand leadership more, let's watch a video to hear from students just like you.

[Video Link](#)

What did you hear them saying? What is leadership to them?

What do you think compassion means? (Take recall from students)

Nazish, Abdullah and Ashfa are describing what leadership means to them. Now we are going to do the same thing for ourselves and humein leadership kese nazr aati hai, apnay undr (Take 4-5 responses, Fellow to add qualities in a mindmap on the board, sample below).



	<p>TA: Highlight in speech, these points in the responses that students are bringing up:</p> <ul style="list-style-type: none"> <li>• When we adapt to challenges and failures. Jab hum challenges aur failures k saath adapt karen. Adapt karne ka matlab hai: jab hum apne experiences k rang mein dhal jate hain aur us he challenge se kuch seekh k solution banaten hain. jab hum creatively challenges k saath larte hain; jis tarhan hum ne apni kashti jorh k island se bhaage.</li> <li>• When we mobilize each other's strengths. Jab hum ek dusri ki strengths ko mobilize karsaken, Mobilize ka matlab hai: jab ek dusre ki achi qualities ko hum mouqa deten k wo ubhr k bahir ayen - jab hum sab ne apne dimagh laga kar socha k hum kesay ye island se apne aap ko bacha sakte hain.</li> <li>• When we take decisions with bravery and courage. When we believe that we are brave and courageous. This is called self-belief. Jab hum bahaduri se decisions len, courage k saath decisions len. Apne aap pe yaqeen rakhna k mein hun bahadur, mein hun zaheen. Agar ye nahi hoga k tou phir hum sab kesay island se niklenge?</li> <li>• When we live with one another with compassion and understanding. Jab hum ek dusri k liye humdardi k saath rahen, compassion k saath - hum sab ko bohat darr lagraha tha island pe, likn hum sab ek dusre k liye bahadur bun k kaam pe lag gaye kyun k hum sab ko island se jana tha.</li> </ul>	
	<p><b>GUIDED PRACTICE (30 min.)</b></p> <p>How will students practice all knowledge/skills required of the objective, with your support, such that they continue to internalize the key points?</p> <p>How will you ensure that students have multiple opportunities to practice, with exercises scaffolded from easy to hard?</p> <p>How/when will you monitor performance to check for understanding? How will you address misunderstandings?</p> <p>How will you clearly state and model behavioral expectations? Why will students be engaged?</p>	
	<p><b>GP Day 1: (20 minutes)</b></p> <ul style="list-style-type: none"> <li>- We just learned what leadership means to us. Now let's spend some time thinking about examples of leadership around us.</li> <li>- <u>Instructions:</u></li> <li>- Assemble in groups and please take one chart paper per group and some markers.</li> <li>- You can form a list/mindmap to answer the following <b>Q: How have you seen leadership around you?</b> Examples k baaray mein bhi sochen, ye kesay nazr aati hai aap k ird gird.</li> <li>- You have 10 minutes to discuss in groups. You can form your mindmaps if you want but this is not important, and then each group will have 5 minutes to discuss in a large group in the next class. Every group will give 1 example.</li> </ul> <p>Monitoring practice: Prod students to think about why this is an important example of leadership.</p> <ul style="list-style-type: none"> <li>- TA: Close off lesson by thanking students for their responses and asking them to keep their mind maps and ideas safe for the next class - We will be starting the class by discussing them and then using these to write our essays. Assign as homework if they'd like more time to think about this exercise.</li> </ul>	
	<ul style="list-style-type: none"> <li>- <b>GP Day 2: (10 minutes)</b> TA: Begin the session by asking students what they worked on in the last class briefly. Then start discussion as a large group using the discussion prompt: Fellow to hear and uplift student responses.</li> </ul> <p>Monitoring practice: After each example that a child gives, ask them to tell the class also, why is such leadership important?</p>	

**INDEPENDENT PRACTICE (30 minutes)**

How will students independently practice the knowledge and skills required of the objective, such that they solidify their internalization of the key points prior to the lesson assessment?

When and how would you intervene to support this practice?

How will you provide opportunities for remediation and extension?

How will you clearly state and model behavioral expectations? Why will students be engaged?

- Now, we will begin writing our essays! The topic for the essay is ‘What kind of leadership do we need?’

**Instructions:**

- Your essay should have a title that you think best describes your essay.
- You can write this essay in pairs and you can write it on your own, it is up to you.
- You can write it in any language – Urdu or English.
- As you know, every essay has 3 main parts (Introduction, Body, Conclusion). You can write multiple paragraphs in the second section - ‘Body’.
- You may use the following prompts to plan and write your essay.

Section	Prompts (English)	Prompts (Urdu)
Introduction	● What is leadership to you?	کے لیے قیادات کیا ہے؟
Body: 2 to 3 paragraphs	● How have you seen yourself show this leadership? How have you seen it in others?	کیا آپ نے خود اس قیادت کو دیکھا ہے؟ کیا آپ نے اسے دوسروں میں دیکھا ہے؟ کے خیال میں اس قسم کی قیادت کیوں ضروری ہے؟
Conclusion	● Why do you think this kind of leadership is important?	مستقبل کے لیے آپ کی کیا امید ہے؟ اپنے ارد گرد اسکول، اپنی کمیونٹی اور ملک میں کس قسم کی قیادت دیکھنا چاہتے ہیں؟

**Monitoring Practice:**

- You have written the first draft today, well done! Jin bachon ko competition mein hissa lena hai, unke saath ek alag process meine banaya hai - (Fellow to use her/his own discretion to decide when students can tell them about their decision to join competition. )
- We will find time on \_\_\_\_\_ every week (*TA: decide a time/day convenient*), and you will get your essays checked by me so I can provide you with feedback according to which you will adjust your essays.
- We will do this for 3 weeks. If you need any help during the week, you can come to me. By the end of February, we will be finished with our essays. (*Ye silsila ham 3 hafta tak jaari rakhein ge. Haftay k duraan agar apko koi bhi help ki zarurat ho, aap mujhse help maangsakte hain. February ke end tak hamare essays final hojaen ge.*)

I am so excited to see what you write!

**Lesson Assessment:** Once students have had an opportunity to practice independently, how will they attempt to demonstrate mastery of the knowledge/skills required of the objective?

	<p><b>CLOSING (2 min.)</b>          How will students summarize and state the significance of what they learned?          Why will students be engaged?</p>	
	<ul style="list-style-type: none"> <li>- Students, do you remember when we started writing our essays, we first played a puzzle game in which we all had to put our heads together and solve a big problem?</li> <li>- Please take out the puzzle from your bags!</li> <li>- Now I want you to take a look at this paper first, then close your eyes and think of how, through putting your minds together, by giving space to one another's strengths, by being brave and making smart decisions, you can practice leadership. I want you to always remember that leadership will always live on inside of your hearts and minds. Even when things seem challenging, you can always tap into the leader in you.</li> </ul>	
	<p><b>HOMEWORK (if appropriate)</b></p>	

## Puzzle time!

Quick! Save yourselves – what can you do with these items to escape the island?

