

Lesson Outline:

This Lesson Plan will be broken down into two periods, with follow up as required:

- 1st Lesson: Opening (7 min) + INM (13 min) + GP (20 min) (buffers included)
- 2nd Lesson: GP Recap (5 minutes) + IP (20-30 minutes)
- Follow up: Touch point every week for checking and feedback + Final Closing (5-10 minutes)

VISION-SETTING	OBJECTIVE. What is your objective?	KEY POINTS. What knowledge and skills are embedded in the objective?
	SWBAT to write an essay of "What is the role of a community in my future?"	<p>WHAT - Knowledge</p> <ul style="list-style-type: none">● A community is made up of people who we trust, love, and who support us to realize our goals.● Community engagement is possible when we collaborate, consult, and communicate with the people in the community towards a shared goal and vision. <p>Key terms:</p> <ul style="list-style-type: none">● Potential: <i>taaqat</i>.● Collaborate - To work together with one another for one vision or on our own visions. (<i>Ek dusray k saath kaam karna ek vision pe ya apne apne vision pe.</i>)● Consult - To listen to one another, to take advice from others and to give others advice. (<i>Ek dusray ki baat sunna, ek dusray se advice lena aur advise dena</i>)● Communicate - To talk to one another, to teach one another and to help one another. (<i>Ek dusray se baat karna, ek dusray ko sikhana, ek dusri ki madad karna.</i>)● Community: <i>Wo saaray loug jou humari behteri mein hissa rakhte hain.</i>● Community Engagement: <i>jab hum collaborate, consult, and communicate kar k community ki betheri ki taraf barhte hain.</i> <p>HOW - Skills</p> <ol style="list-style-type: none">1. SWBAT describe what a "community" means.2. SWBAT describe what is "community engagement"3. SWBAT describe what kind of future they hope to achieve with and for their community. <p>A. Reflection + Discussion + Mapping Exercise:</p> <p>Brainstorming Q1: Let's spend some time thinking about how this community has shaped you. Is community ki madad se aap ka kya faida hua hai? Kab kab aapne collaboration dekhi, kab kab aapne consultation dekhi, kab kab aapne communication dekhi? (10 minutes)</p> <p>Brainstorming Q2: In the future, how do you want this community to succeed? Aap kis tarhan is community k saath kaam karna chahte hain taa k aapka aur inka future behtereen nazr aye? What are your hopes for this community in the future? What role is it playing for your future? ? Aap ko future mein kis tarhan community k saath collaborate karna hai? Kis tarhan consult karna hai, kis tarhan communicate karna hai?</p>

		<p><u>Discussion Q:</u> Why is a community important for our future?</p> <p>B. Using the Map to write an Essay</p> <table border="1" data-bbox="816 268 1528 606"> <thead> <tr> <th>Section</th> <th>Prompts</th> </tr> </thead> <tbody> <tr> <td>Introduction</td> <td>● Who is my community?</td> </tr> <tr> <td>Body / multiple paragraphs</td> <td>● Why is my community important to me?</td> </tr> <tr> <td>Conclusion</td> <td>● What role does a community play in shaping the future?</td> </tr> </tbody> </table> <p>WHY - connection to vision</p> <ol style="list-style-type: none"> SWBAT recognize what a community is and identifies their community. SWBAT recognize how community engagement shapes a child's life and potential. SWBAT discover and fulfill their own potential to become loving, thinking and engaged citizens to bring a change. 	Section	Prompts	Introduction	● Who is my community?	Body / multiple paragraphs	● Why is my community important to me?	Conclusion	● What role does a community play in shaping the future?
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<p>CONNECTION TO LARGER GOALS. How does the objective connect to larger learning goals (e.g., unit goals, the big goal)? €</p>										
<p>Same as 'WHY'</p>										
<p>DETERMINING METHODS</p>	<p>OPENING (7 min.) How will you communicate <i>what</i> is about to happen? How will you communicate <i>how</i> it will happen? How will you communicate its <i>importance</i>? How will you communicate <i>connections</i> to previous lessons? How will you engage students and capture their interest?</p> <p>- Today, we are going to talk about something important but before that, we are going to play a quick game!</p> <p>- Let me share something with you today. I once went to the seashore and I found the sea to be very beautiful. I wished to see it everyday, so I took some water and shells and put them in a jar. I placed this jar as a decoration on my shelf so that whenever I miss the sea, I can look at the jar.</p> <p>- I have some jars for you today. We will fill our jars with something precious. Teacher's Action: Take one sheet and pass it on. Each person gets one jar.</p> <p>Instructions time! I am going to tell you about some kinds of people, aur aap unke naam jar mein likhenge. Jo bhi pehla naam dimagh mein aata hai, wo likhdenge. You can write 2-3 names if you want. Ready?</p> <p>Write down the name of the person:</p> <ol style="list-style-type: none"> Who makes you feel safe. (<i>Jis k saath aap mehfooz feel karte hain.</i>) Who you go to when you have a fun story to tell or an idea to share. (<i>Jiske pas aap jatay hain koi mazaydaar kahani sunane ya idea share karne.</i>) Who reminds you about your goals and helps you achieve them. (<i>Jo apko apke goals ki yaad dilata hai aur apki madad karta hai unhe hasil karne mai.</i>) Who you can ask for help with anything (<i>Jiss se aap kisi bhe cheez ki madad maang sakte hain.</i>) Who you would trust with a big secret. (<i>Jis per aap bharosa karte aur raaz btate houn.</i>) 	<p>MATERIALS.</p> <p>Link of jar worksheet.</p>								

	<ul style="list-style-type: none"> - Class, do you know what this is called - all these people that make you feel safe, loved, and help you grow and learn? This is called a community. A community is a group of people that comes together with a shared vision. Ek community k lougon ka ek khuab hota hai. - Today's task is for us to start thinking about "What is the role of a community for my future?" takay ham sab apne saray goals/khuwab hasil kar sakayn. 	
	<p>INTRODUCTION OF NEW MATERIAL (13 min.)</p> <p>How will you explain/demonstrate all knowledge/skills required of the objective, so that students begin to actively internalize key points? Which potential misunderstandings do you anticipate? How will you proactively mitigate them? How will students interact with the material? How/when will you check for understanding? How will you address misunderstandings? How will you clearly state and model behavioral expectations? Why will students be engaged?</p>	
	<ul style="list-style-type: none"> - But before that, I have some exciting news! Teach For Pakistan, the organization that we work with, is 5 years old now! - To celebrate its anniversary, we are holding an essay competition which all of you can be a part of. - We can write essays on different topics and one of them is our topic today. What is the role of a community for my future? (<i>Mere mustakbil ke liye community ka kya kirdar hai?</i>) - So let's get started! 	<p>Prepared Chart paper with 3 C's written</p>
	<ul style="list-style-type: none"> - Now that we know who makes up our community, let's think about how we can work together. Let's watch a short movie together! Video 1 (upto 4:19) - What did you see in this movie? Could one meerkat have alone gotten the fruit back? No! We are stronger when we are together. - Think about your own community - the names in the jar. Is community mein itna potential hai. Potential ka matlab hai taaqat. Humein is taaqat k saath engage karna chaiye, engage ka matlab hai us k saath kaam karna, sab ki behteri k liye. Community engagement is liye zaruri hai taa k hum ek dusri ki taaqat k saath apne community ko future mein behtereen mukaam par pohncha saken. - Ek community ek dusray k saath aur ek dusray k liye bethereen kaam karti hai jab wo Community Engagement k 3 C's k saath saaray decisions leti hai aur kaam karti hai: <ol style="list-style-type: none"> 1. Collaborate - To work together with one another for one vision or on our own visions. (<i>Ek dusray k saath kaam karna ek vision pe ya apne apne vision pe.</i>) 2. Consult - To listen to one another, to take advice from others and to give others advice. (<i>Ek dusray ki baat sunna, ek dusray se advice lena aur advise dena</i>) 3. Communicate - To talk to one another, to teach one another and to help one another. (<i>Ek dusray se baat karna, ek dusray ko sikhana, ek dusri ki madad karna.</i>) <ul style="list-style-type: none"> - Now let's spend some time thinking about how a community can shape us and our future when we follow these three C's. <p>CFUs:</p> <ol style="list-style-type: none"> 1. What is community? Why is it important? 2. How can we collaborate with our community members? 3. What do you understand by community engagement? Can you give an example? 	
	<p>GUIDED PRACTICE (20 min.)</p> <p>How will students practice all knowledge/skills required of the objective, with your support, such that they continue to internalize the key points? How will you ensure that students have multiple opportunities to practice, with exercises scaffolded from easy to hard? How/when will you monitor performance to check for understanding? How will you address misunderstandings? How will you clearly state and model behavioral expectations? Why will students be engaged?</p>	

- Our class fellows are also a part of this community and so in today's GP, we will talk to one another about our community's future. (*Kyoun ke hamare classfellows bhe iss community ka hissa hain you aaj ki GP mai ham ek plan banaen ge apne community ke mustakbil ke liye.*)

- Instructions:

- Assemble in groups and please take one chart paper per group and some markers. **TA: Fellows to use their discretion in group-formation. Fellow to model how they would also think about the questions and how they would fill the list.**

- You can form a list/mind map to answer the following Qs:

- Q1. Since we have already thought about who is present in our community.

Let's spend some time thinking about **how this community has shaped you**. Is community ki madad se aap ka kya faida hua hai? Kab kab aapne collaboration dekhi, kab kab aapni consultation dekhi, kab kab aapne communication dekhi?

- Q2. Now let's think about, in the future, **how do you want this community to succeed?**

Aap kis tarhan is community k saath kaam karna chahte hain taa k aapka aur inka future behtereen nazr aye? What are your hopes for this community in the future? What role is it playing for your future? Aap ko future mein kis tarhan community k saath collaborate karna hai? Kis tarhan consult karna hai, kis tarhan communicate karna hai?

TA: Give Q2 also as homework so that children can include thoughts of their parents, siblings, neighbors etc.

- You have 15 minutes to discuss in groups and form your mindmaps, and then each group will have 5 minutes to present in the next class.

- Sample Mind map/List:

- My community NOW:

My community has made me / is:

- Kind
- Helpful
-

	<p>-</p> <p style="text-align: center;">My community in FUTURE:</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p>I want my community to be / to have:</p> <ul style="list-style-type: none"> - Teamwork so that we can... - </div> <p>- TA: Close off lesson by thanking students for their responses and asking them to keep their mind maps and ideas safe for the next class - We will be starting the class by discussing them and then using these to write our essays. Assign as homework if they'd like more time to think about this exercise.</p>	
	<p>- GP Day 2: TA: Begin the session by asking students what they worked on in the last class briefly. Then start discussion as a large group: Fellow to hear and uplift student responses. (5 minutes)</p>	
	<p>INDEPENDENT PRACTICE (20 minutes)</p> <p>How will students independently practice the knowledge and skills required of the objective, such that they solidify their internalization of the key points prior to the lesson assessment?</p> <p>When and how would you intervene to support this practice?</p> <p>How will you provide opportunities for remediation and extension?</p> <p>How will you clearly state and model behavioral expectations? Why will students be engaged?</p>	
	<p>- In the last class, we brainstormed what a community is and how this community has helped shape who we are, and our hopes for this community in the future.</p> <p>- Now let's begin our lesson by discussing what we thought of.</p> <p>Discussion exercise: I'd like to hear from you - what role is your community playing for you in the future?</p> <p>- TA: uplift students' responses.</p> <p>- Now, we will begin writing our essays! The topic for the essay is "What is the role of my community in my future?"</p> <p><u>Instructions:</u></p> <ul style="list-style-type: none"> - Your essay should have a title that you think best describes your essay. - You can write this essay in pairs and you can write it on your own, it is up to you. - You can write it in any language – Urdu or English. - As you know, every essay has 3 main parts (Introduction, Body, Conclusion). You can write multiple paragraphs in the second section - 'Body'. - You may use the following prompts to plan and write your essay. 	

Section	Prompts (English)	Prompts (Urdu)
Introduction	<ul style="list-style-type: none"> Who is my community? 	کی کمیونٹی میں کون سے لوگ شامل ہیں؟
Body: 2-3 paragraphs	<ul style="list-style-type: none"> Why is my community important to me? 	اس کمیونٹی نے میری مدد کیسے کی ہے؟ میری کمیونٹی میرے لیے کیوں اہم ہے؟
Conclusion	<ul style="list-style-type: none"> What role does a community play in shaping the future? 	اس کمیونٹی کے مستقبل کے لیے میری کیا امید ہے؟ میرے مستقبل میں ان کا کیا کردار ہے؟

Monitoring Practice:

- You have written the first draft today, well done! Jin bachon ko competition mein hissa lena hai, unke saath ek alag process meine banaya hai - Fellow to use her/his own discretion to decide when students can tell them about their decision to join competition.
- We will find time on _____ every week (*TA: decide a time/day convenient*), and you will get your essays checked by me so I can provide you with feedback according to which you will adjust your essays.
- We will do this for 3 weeks. If you need any help during the week, you can come to me. By the end of February, we will be finished with our essays. (*Ye silsila ham 3 hafta tak jaari rakhein ge. Haftay k duraan agar apko koi bhi help ki zarurat ho, aap mujhse help maangsakte hain. February ke end tak hamare essays final hojaen ge.*)
- I am so excited to see what you write!

Lesson Assessment: Once students have had an opportunity to practice independently, how will they attempt to demonstrate mastery of the knowledge/skills required of the objective?

CLOSING (5-10 min.)

How will students summarize and state the significance of what they learned? €
Why will students be engaged? €

- Students, do you remember when we started writing our essays, we added names of people in the jar.
- Please take out the jar from your bags! These people make up our community.
- Now I want you to take a look at this paper first, then close your eyes and think of how this community of people that give you love, strength and support can help you achieve any goal you've set for yourself.
- I want you to remember that you will always have these kinds of people beside you - sometimes they will look different, sometimes they will be far away from you, but they will always be with you in your hearts because what connects you is your combined vision - my hope is that it will remind you who to reach out to when you need help.

HOMEWORK (if appropriate)

Optional - Learning Pack on Community - Present in the drive. Fellows can also make this on their own.

Fill this jar up with people you love!
As your teacher is talking, fill this jar with the
first name that comes to your mind!

