

Lesson Outline:

This Lesson Plan will be divided into two periods, with follow up as required:

Duration of 1 lesson: 40 min

- 1st Lesson: Opening (5 min) + INM (15 min) + GP (20 min)
- 2nd Lesson: GP discussion (5 minutes) and Independent Practice - Writing the essay.
- Follow up: Touch point every week for checking and feedback + Final Closing (5-10 minutes)

VISION-SETTING	OBJECTIVE.	KEY POINTS.
	<p>What is your objective?</p> <p>SWBAT to write an essay on 'The role of education in the overall development' / ترقی میں تعلیم کی اہمیت *Overall development: personal growth and country's prosperity</p>	<p>What knowledge and skills are embedded in the objective?</p> <p>WHAT - Knowledge</p> <p>Key terms:</p> <ul style="list-style-type: none">• Education (taleem): Act of teaching knowledge to others and receiving knowledge from someone else. (<i>Dusron ko ilm sikhana aur kisi aur se ilm hasil karne ka amal.</i>)• Quality Education (myaari taleem): * definition to be formed together with students in INM <p>Themes:</p> <ul style="list-style-type: none">- Self growth/Development of mind/personality.- Education materials and resources (textbooks, stationery etc.)- School infrastructure (labs, libraries etc.)- Trained teachers- Education for girls and boys both- Skill development for jobs. • Development (taraki): A process that creates growth, progress and positive change. (<i>Ek esa amal jo taraki, bulandi aur musbat tabdeeli ki taraf leke jata hai.</i>) <p>HOW - Skills</p> <ol style="list-style-type: none">1. SWBAT describe what 'quality education' means2. SWBAT describe what 'development' means (personal growth + country's prosperity)3. SWBAT write why quality education is important for a country's development. <p>A. Reflection + Discussion + Mapping Exercise: <u>Brainstorming Q1:</u> Why is quality education important for your future? <u>Brainstorming Q2:</u> With quality education, how can you help the development of the country?</p>

B. Using a Mind-Mapping tool to write an Essay

Section	Prompts
Introduction	<ul style="list-style-type: none"> What do you think quality education is in your opinion?
Body / multiple paragraphs	<ul style="list-style-type: none"> What do you wish for Pakistan to be like? How can quality education lead to that?
Conclusion	<ul style="list-style-type: none"> What is your hope for the future in this country?

WHY - connection to vision

- SWBAT recognize the importance of education to their personal growth
- SWBAT realize how quality education for *all* children can contribute to development of the country
- SWBAT discover and fulfill their own potential to become loving, thinking and engaged citizens that bring a change

CONNECTION TO LARGER GOALS.

How does the objective connect to larger learning goals (e.g., unit goals, the big goal)?

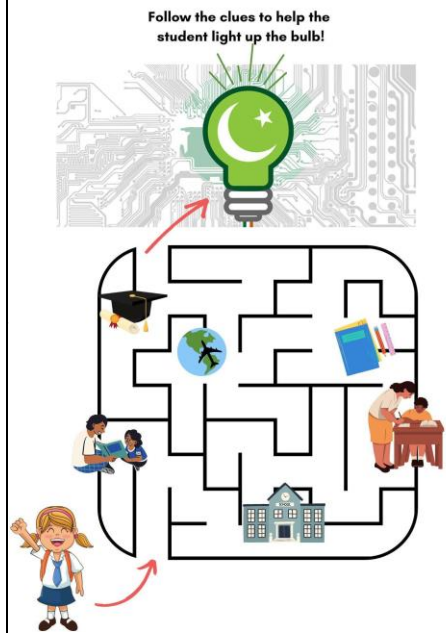
Same as 'WHY'

DETERMINING METHODS

OPENING (5 min.)

How will you communicate *what* is about to happen? How will you communicate *how* it will happen?
 How will you communicate its *importance*? How will you communicate *connections* to previous lessons?
 How will you engage students and capture their interest?

- Greetings
 We'll start our lesson today by playing a game! Who is ready? :D

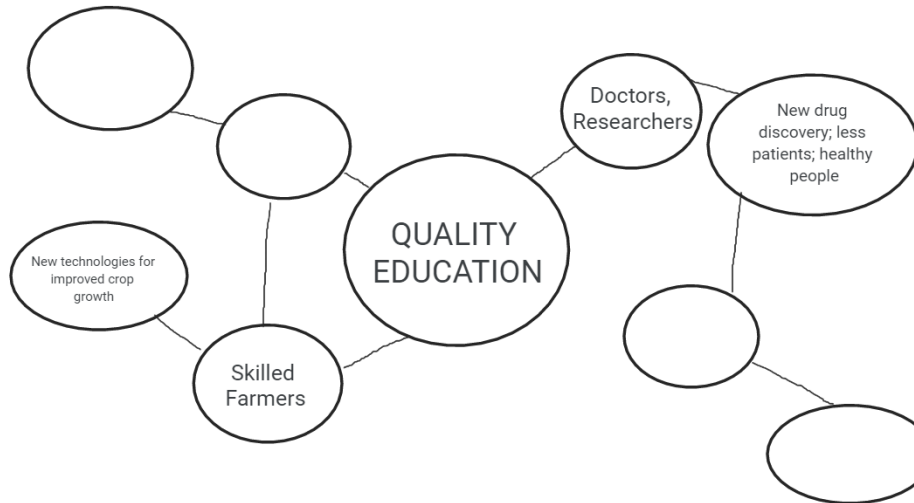


MATERIALS.

<ul style="list-style-type: none"> - Imagine you are the student at the start of this maze. You have to follow the clues to get to the end. When you get to the end, the bulb will light up. - You have 2 minutes to complete this task. Let's see who lights up the bulb the fastest! - Excellent! So now can you tell me, why did we do this fun exercise? (Probing Qs: why was it important to reach the bulb? How did we reach the bulb? What do the clues tell you?) - Yes, this game showed us the importance of education in our lives. Jee, iss game se hamay ye pata chala ke taleem ki kitni ehmiyat hai hamari zindagi mai. - Through quality education, we can become engaged citizens who help in the development of our communities and our country. Myaari taaleem hasil karke ham roshan khayal hosakte hain aur apne mulk ki taraqqi mein bharpoor tareeqe se shaamil hosakte hain. - Today's task is to talk about 'The Role of Education in Overall Development'. - Aaj ham iss baray mai socheinge k roshan mayar hone k safar mein humare paas kis tarhan ki taleem honi chahiye aur aisi taleem ka humain aur humare muashray ko kya faida hosakta hai. 	<p>i. Printouts of the maze-game x no. of students (can be played in pairs)</p>
<p>INTRODUCTION OF NEW MATERIAL (15 min.) How will you explain/demonstrate all knowledge/skills required of the objective, so that students begin to actively internalize key points? Which potential misunderstandings do you anticipate? How will you proactively mitigate them? How will students interact with the material? How/when will you check for understanding? How will you address misunderstandings? How will you clearly state and model behavioral expectations? Why will students be engaged?</p>	
<ul style="list-style-type: none"> - But before that, I have some exciting news! Teach For Pakistan, the organization that we work with, is 5 years old now! - To celebrate its anniversary, we are holding an essay competition - you can choose to enter if you like - We can write essays on different topics and one of them is our topic today. What is the role of education in overall development? - So let's get started! 	<p>ii. Pre-prepared chartpaper x1 with the picture of bulb drawn/printed out + definitions of key terms written. (Refer to these as they come up in the INM)</p>
<p>- Teacher's Action: Pastes picture on the board (optional)</p> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> - We are going to start today's lesson with a few questions, ye aisay sawaal hain jis pe hum sab ne kaafi ghour pehle se kiya hua hai aur humare paas kaafi khayalaat hain is k baaray mein, let's talk about it with eachother today - the question is - What is good education? Why is it important? Achi education kya hoti hai? Aur kyun I would like to hear from a few of you about it. (Take 2-3 responses from students.) 	<p>iii. Projector screen/laptop and speakers (x as required)</p>

<p>Do you think there is such a thing as bad education? What does that look like? (Take 2-3 responses)</p> <p>These are very valuable opinions! Thank you so much for sharing. Now let's watch a video to understand more about these same ideas. (Fellows can choose to show this video Video 1 (up to 1:10) or they can simply say the key ideas present in the video)</p> <p>After video/key ideas shared: Let's go back to our first question - what do you think good education is and how do you think it will make you an engaged citizen? Achi taaleem kya hoti hai, aur aap k khayal mein achi taaleem humein roshan khayal k safar mein kese madad karti hai? (as many responses as they come - limit to 5 to 6 if needed) (Fellow to make a mindmap with the ideas that are coming up)</p> <p>- [Themes for the teacher to highlight and steer the discussion towards:</p> <ol style="list-style-type: none"> self growth or development of mind/personality. education materials and resources (textbooks, stationery etc.), school infrastructure (labs, libraries etc.), trained teachers, education for girls and boys both, skill development for jobs. <p>- TA: asks a student to summarize the points listed together</p> <p>- Excellent, students! With your help, our bulb has now lit up! Yehi khayalat roshan khayali ki misaal hai. This bulb is just like our future. Through quality education, our future becomes brighter. With our future brighter, we can become anything we want to be! Myaari taleem haasil karke ham jo chahein wou ban sakte hain.</p> <p>- When we choose a profession that we like, we can be successful. Just like how the bulb spreads its light, successful people can help in the development of their country. Jab ham apne pasandida paishay ka intikhaab karte hain, tou ham kamyab hosaktay hain. Jese bulb apni roshni pehlata hai, issi tarah kamyab aur kaabil loug apni mulk ki taraqi mai madad karte hain.</p> <p>CFUs:</p> <ol style="list-style-type: none"> What is different about 'quality' education? How can quality education be made possible for <i>all</i> children of Pakistan? Why is education important for the development of our country? 	
<p>GUIDED PRACTICE (20 min.)</p> <p>How will students practice all knowledge/skills required of the objective, with your support, such that they continue to internalize the key points?</p> <p>How will you ensure that students have multiple opportunities to practice, with exercises scaffolded from easy to hard?</p> <p>How/when will you monitor performance to check for understanding? How will you address misunderstandings?</p> <p>How will you clearly state and model behavioral expectations? Why will students be engaged?</p>	
<p>Now, let's talk more to eachother about these ideas that have always been in our heads about</p> <p>Brainstorming Q1: Why is quality education important for your future?</p> <p>Brainstorming Q2: With quality education, how can you help the development of the country?</p> <p>Instructions time:</p> <ul style="list-style-type: none"> Assemble in groups and please take one chart paper per group and some markers. You have 15 minutes to discuss in groups and form your mindmaps, just like I made but with more ideas, and then each group will have 5 minutes to present in the next class. 	<p>iv. Chartpapers for each group</p> <p>Questions can be written on the board or on a chartpaper.</p>

Sample Mindmap:



Monitoring Practice: Teacher to facilitate discussion and push students to think more about how they have seen and felt in their lives with reference to good education:

- TA: Close off lesson by thanking students for their responses and asking them to keep their mind maps and ideas safe for the next class - We will be starting the class by discussing them and then using these to write our essays. Assign as homework if they'd like more time to think about this exercise.

- GP Day 2: TA: Begin the session by asking students what they worked on in the last class briefly. Then start discussion as a large group: Fellow to hear and uplift student responses.

INDEPENDENT PRACTICE (next lesson)

How will students independently practice the knowledge and skills required of the objective, such that they solidify their internalization of the key points prior to the lesson assessment?

When and how would you intervene to support this practice?

How will you provide opportunities for remediation and extension?

How will you clearly state and model behavioral expectations? Why will students be engaged?

- In the last class, we brainstormed what quality education is, how it can benefit us and how we can then improve lives of people in our country.

- Now, we will begin writing our essays! The topic for the essay is '**The Role of Education in Overall Development**' By overall development, I mean your growth and related to it, your country's success. *(aj se ham apne essays likhna shuru kardein ge. Hamara topic hai taraki mai taleem ka 'kirdar' -> ye taraki apki zaati bhe hosakti aur issi se juri hoi, aap ke mulk ki taraki)*

Instructions:

- Your essay should have a title that you think best describes your essay.

- You can write this essay in pairs and you can write it on your own, it is up to you.

- You can write it in any language – Urdu or English.

- As you know, every essay has 3 main parts (Introduction, Body, Conclusion). You can write multiple paragraphs in the second section - 'Body'.

You may use the following prompts to plan and write your essay.

Section	Prompts (English)	Prompts (Urdu)
Introduction	<ul style="list-style-type: none"> What do you think quality education is in your opinion? 	<p>آپ کے خیال میں معیاری تعلیم کیا ہے؟ آپ کے خیال میں یہ آپ کی ترقی کے لیے کیوں ضروری ہے؟</p>
Body: 2-3 paragraphs	<ul style="list-style-type: none"> What do you wish for Pakistan to be like? How can quality education lead to that? 	<p>آپ کو ملک اور اس کے لوگوں میں ترقی کیسی نظر آتی ہے؟ آپ کے خیال میں تعلیم ملک کی ترقی کے لیے کن طریقوں سے اہم ہے؟</p>
Conclusion	<ul style="list-style-type: none"> What is your hope for the future in this country? 	<p>اس ملک کی ترقی میں تعلیم کے کردار کے بارے میں آپ کیا امید رکھتے ہیں؟</p>

Monitoring Practice:

- You have written the first draft today, well done! Jin bachon ko competition mein hissa lena hai, unke saath ek alag process meine banaya hai - Fellow to use her/his own discretion to decide when students can tell them about their decision to join competition.
- We will find time on _____ every week (*TA: decide a time/day convenient*), and you will get your essays checked by me so I can provide you with feedback according to which you will adjust your essays.
- We will do this for 3 weeks. If you need any help during the week, you can come to me. By the end of February, we will be finished with our essays. (*Ye silsila ham 3 hafta tak jaari rakhein ge. Haftay k duraan agar apko koi bhi help ki zarurat ho, aap mujhse help maangsakte hain. February ke end tak hamare essays final hojaen ge.*)
- I am so excited to see what you write!

Lesson Assessment: Once students have had an opportunity to practice independently, how will they attempt to demonstrate mastery of the knowledge/skills required of the objective?

CLOSING (5-10 min.)

How will students summarize and state the significance of what they learned?
Why will students be engaged?

- Students, do you remember when we started writing our essays, we first played a maze game in which I asked you to imagine yourselves as the student who had to reach the light bulb to light it up?
- Please take out the maze game worksheets from your bags!
- Now I want you to take a look at this paper first, then close your eyes and think of how, through quality education, you can also become engaged citizens...
- **TA: take responses**

HOMEWORK (if appropriate)

Optional:

SWBAT reflect on their own life journeys and through backwards planning, create a roadmap (vision) for how they themselves can become educated to contribute to their country's development.

Follow the clues to help the students light up the bulb!

