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Teach For Pakistan's Quarterly Newsletter



This newsletter comes to you with Teach For Pakistan's biggest success yet. We have just inducted, trained, and placed our largest cohort of 120 Fellows in public schools in the four underserved areas of Islamabad.

This excitement, however, comes with a sombre realization of the immense challenges in the wake of the largest floods the country has witnessed. Staff, Fellows, and Alumni from the Teach For Pakistan community have been and are involved in relief efforts across various regions, some in their own hometowns.

To learn more about how you can help, please take a look at the profiles on our <u>website</u>.

WHAT DOES OUR 2022 COHORT LOOK LIKE?

Diverse leadership is the key to collective impact! Our movement needs every voice and we are thrilled to share that our 2022 cohort hails from 50 different hometowns!



from where they come to ioin our movement



INSTITUTE 2022; LEADERSHIP BEGINS HERE

Summer Institute is the most eventful time at Teach For Pakistan, every year. It is when our team comes together to lead and train the new cohort of our Fellows to develop their leadership skills and initiate their lifelong journeys of fighting against education inequity in Pakistan. The mandatory six-week, pre-placement Training Institute is at the heart of Teach For Pakistan's movement of nurturing the next generation of leaders working as one to create an equitable Pakistan.



This year's Institute was very special, not just because we were training the largest and most diverse cohort of Fellows, but also because Institute was held within the Federal Directorate of Education (FDE) schools' premises. A team of 13 coaches and trainers lead sessions and curated experiences on leadership, identity, pedagogy, and system change, all in the same space where our children come to learn.



At the Institute 2022, our Fellows also got the opportunity to hear and learn from leading education and development sector experts. We had engaging sessions with **Dr. Atif Mian, Dr. Shehzad Jeeva, Dr. Ayesha Razzaque** and **Ms. Baela Raza Jamil.**

INDUCTION DAYS: WELCOME TO THE MOVEMENT



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My hope for my daughter is to achieve all her goals. In the past two years, I have witnessed how her teachers have taught her to stand firm in the face of challenges, and it has strengthened my belief that one day, she will realize all her dreams.

Nabila mother of TFP student at IMSG Saidpur

Institute kicked off with two very special days where we had the privilege of visiting our communities, meeting parents, and hearing from our children to really dive deep and understand their hopes and aspirations, and what opportunities and challenges lie ahead for us.

We are so grateful to the Saidpur community and parents who opened the doors of their homes for us and welcomed the new members of the community into this movement!



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I always had skills but didn't have the confidence to share them with the world. My teachers helped me gain confidence and nurture those skills.

Malaika TFP student from Tarnol At Teach For Pakistan, we believe that no real change can come unless we listen to our children and look at the world from their standpoint and use their voices to guide us. This is why at the Institute 2022, we made sure that our new cohort of Fellows gets a chance to learn from our children and listen to their perspectives, dreams and aspirations.

On Day 2 of the Induction, we hosted a student panel with four incredible TFP students, Manahil, Malaika, Noor and Haleema. Listen to their insightful stories and experiences <u>here.</u>

THE MAGIC OF SUMMER SCHOOL



One of the key components of the Institute is Summer School. It is the time when Fellows step into classrooms to put theory into practice and get a glimpse of what their next two years will be like. Summer School provides Fellows with the opportunity to create lesson plans, execute them in class, and receive structured feedback from their coaches to bolster their strengths and work on their areas of growth.

This year trainee Fellows taught at four Summer School sites in Bhara Kahu for three weeks. Fellows' classrooms were formally observed by their coaches and other experts followed by a debrief conversation to give them real-time feedback.



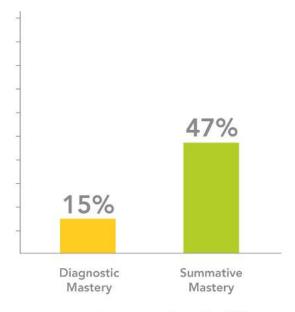


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Having coaches readily available makes it easier to get answers for scenarios that I may come across/have come across in summer school in the past few days. I am able to tap into their expereince without having to make mistakes over and over. Makes the process of learning more efficient.

Ans Iqbal, Fellow 2022 Cohort

Student growth is always the highlight of what we do and at Summer School too, we were thrilled to see that! The student assessment data shows that on average students progressed by **32%** during just three weeks of summer school teaching!



Average student progress at Summer School 2022

We love shared learning and at Summer School too we lived this value. During the three weeks, Fellows learned from different videos where they observed best classroom practices led by their own cohort members.

Watch Fellow Arjumand using actions to help students learn difficult words <u>here.</u>



Just as we are excited to see how the 2022 cohort builds relationships with students and communities, we are equally thrilled to gear up for our next recruitment campaign going live soon. To learn more about it, stay tuned!

Warmly, Team Teach For Pakistan.