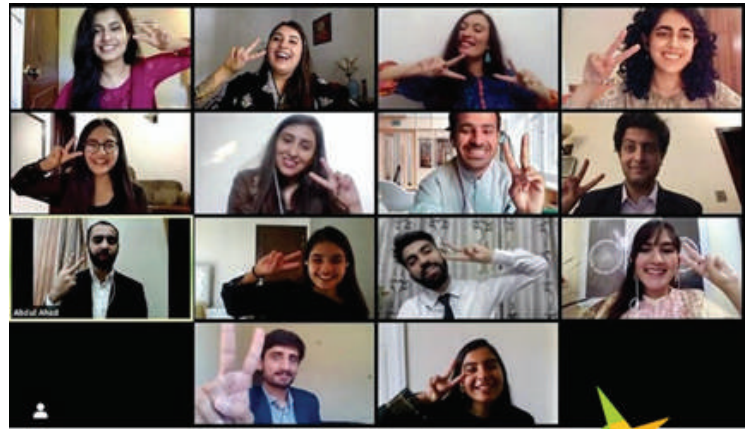


## 117 ALUMNI STRONG!

It gives us immense pride to announce that our first cohort from Islamabad has completed their two-year Fellowship, and have joined our Alumni movement that is now **117 Leaders Strong!** As we navigate a tumultuous period in history, we believe the transition of these 15 incredible individuals into Alumnihood has come at the right time. The need for more effective leadership at every level in our education systems has never been more stark. This is the vacuum our Alumni are prepared to step into, equipped with the mindsets, understandings, values and relationships they will need to understand and solve complex problems.



**#117ALUMNISTRONG**

It was difficult to come to terms with the idea that this intense two-year journey would culminate virtually, without the hugs and handshakes and in-person exchanges among the students, Fellows, staff and Alumni. Determined to pay our Fellows, their students and their coaches a fitting tribute, our community came together in an unforgettable virtual week-long Alumni Induction, culminating in a moving ceremony featuring our Board, government partners, and representatives from our Alumni, student and parent communities.

A huge thanks to those of you who took the time to join, or shared messages that helped our graduating cohort process the depth of their experience and the enormity of the task ahead.

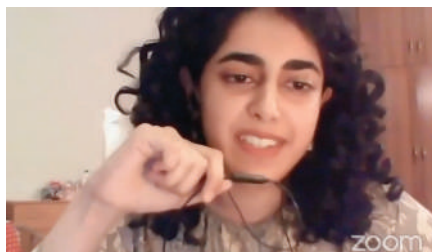
You can access the full recording of the ceremony using this link

**FULL VIDEO LINK**



**Alumni Induction Ceremony Highlights**

A reel of inspiring moments from the Alumni Induction Ceremony for the 2018 Cohort.



**Maryam Shah Commencement Address**

Reflections on the Fellowship experience with insights into the 2018 Cohort's Leadership Journey.



**Chapter One: 2018 - 2020**

Those who worked closely with the graduating Fellows look back on their impact on students and schools.

## MESSAGE FROM OUR DIRECTORS AND ADVISORS



“ This is a time when paradigm shifts are happening and you can be the architects of the new paradigms that this world needs to end educational inequity and to have a more equitable world going forward. ”

–ZAHRA AHMED



“ You guys have embodied what the spirit of Teach For Pakistan is and we expect you to carry that spirit with you and to all other people you meet. ”

–TAJAMAL SHAH



“ I see this as just the beginning of the process of creating leadership for education in Pakistan and I keenly anticipate what you will do next. ”

–DR. MARIA RASHID



“ You decided to do something that has a direct bearing on the future of Pakistan because you are investing in it's children, and for that, we thank you all for the work that you have done. ”

–OSMAN SAIFULLAH KHAN



“ An individual's ultimate objective should be to leave the world a better place as a result of their actions and through your efforts and initiatives, you all have contributed to the future of Pakistan in a way that very few people get to. ”

–NASSIR KASURI



“ This Fellowship has allowed you all to step out of your comfort zones and see the world from a different perspective. I'm certain the exposure you gained from this journey will impact whatever you choose to do later. ”

–DR. FAISAL BARI

The potentially devastating impact of COVID-19 on low-income students is being analysed across the world. According to **Lant Pritchett via RISE**, *"There is a very large risk that the temporary shock to schooling from COVID will turn into large, long-term, life-time losses for today's children if schools reopen in 'business as usual' mode. But if countries act now and plan to adapt their teaching to students' actual levels of learning, this long-term loss to today's youth can be avoided"*.

So, act we must. But with the knowledge that adapting the system to meet every single child where she is will require investing in the human capacity for change, inside and outside that system. May we emerge from this crisis better prepared to make those investments.

With best wishes for your continued safety and good health,

**Team Teach For Pakistan**

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